

**TO: CHILDREN, YOUNG PEOPLE AND LEARNING OVERVIEW & SCRUTINY PANEL
12 JANUARY 2015**

2015/16 OVERVIEW AND SCRUTINY WORK PROGRAMME

1 PURPOSE OF REPORT

1.1 This report invites the Panel to consider its Work Programme for 2015/16.

2 RECOMMENDATION

2.1 That the Panel considers its Work Programme for 2015/16.

3 REASONS FOR RECOMMENDATION

3.1 To enable the Panel to consider its Work Programme for 2015/16.

4 ALTERNATIVE OPTIONS CONSIDERED

4.1 None.

5 SUPPORTING INFORMATION

5.1 The Panel is invited to suggest topics for inclusion in its 2015/16 work programme which will be developed in the coming months. The existing Work Programme for 2014/15 is attached at Appendix 1 for reference together with a list of topics previously reviewed by working groups of the Panel.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS / EQUALITIES IMPACT ASSESSMENT / STRATEGIC RISK MANAGEMENT ISSUES / CONSULTATION

6.1 Not applicable.

Background Papers

None.

Contact for further information

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OVERVIEW AND SCRUTINY WORK PROGRAMME 2014/15

The work programme for the Children, Young People and Learning Overview and Scrutiny Panel in 2014/15 is shown on the following pages. The programme is aimed at maintaining a strategic and co-ordinated work programme based on major areas of Council and partner organisations' activity. The review topics take account of what is likely to be timely, relevant, and to add value. The programme incorporates the routine, on-going work of O&S and the completion of reviews currently underway. The work programme will necessarily be subject to continual refinement and updating. The 'future possible reviews' are those which are unlikely to be resourced until 2015/16 or later.

CHILDREN, YOUNG PEOPLE AND LEARNING OVERVIEW AND SCRUTINY PANEL	
1.	<p>Monitoring the performance of the Children, Young People and Learning Department</p> <p>To include on-going review of the Quarterly Service Reports, receiving statutory plans and reports (such as the annual reports of the Local Safeguarding Children Board, and on complaints received). Monitoring:</p> <ul style="list-style-type: none"> • The number of Looked After Children, and the implications for service delivery and resources; • Schools' performance, particularly secondary schools; • The action taken by the Executive to earlier reports by the Panel
2.	<p>Exercising pre-decision scrutiny by reference to the Executive Forward Plan</p> <p>To selectively contribute to the formulation of new policies in advance of their consideration by the Executive.</p>
3.	<p>2015/16 Budget Scrutiny</p> <p>To review the Council's Children, Young People and Learning budget proposals for 2015/16, and plans for future years.</p>

FUTURE POSSIBLE REVIEWS (Unlikely to be resourced until 2015/16 or later)	
<u>Children, Young People and Learning</u>	
1.	<p>Youth Offending Service</p> <p>To review the plans and achievements of the Youth Offending Service, as part of a wider review of crime prevention activities.</p>

2.	<p>Supporting Disadvantaged Children and Families</p> <p>To review the implementation of the Child Poverty Strategy, together with the Council's arrangements for the Government's initiative on 'Troubled Families'.</p>
3.	<p>Early Intervention Services</p> <p>To review the effectiveness of early intervention services for families and children, for example parenting skills and crime prevention.</p>

Completed Reviews

Date Completed	Title
December 2003	South Bracknell Schools Review
May 2004	Review of Community & Voluntary Sector Grants
February 2006	Review of School Transfers and Performance
March 2006	Review of School Exclusions and Pupil Behaviour Policy
January 2007	Review of Youth Provision
February 2007	Review of Library Provision
October 2008	English as an Additional Language in Bracknell Forest Schools
April 2009	Children's Centres and Extended Services in and around Schools in Bracknell Forest
January 2010	14-19 Years Education Provision
January 2011	Safeguarding Children and Young People
January 2012	Common Assessment Framework
July 2013	School Governance
June 2014	School Places